



Educational Project Summary

Participant Name _____

Trip Name: _____

You are traveling to an incredible landscape, rich with history, natural science and more! Get excited for your trip and *choose* a topic that you are interested in to present to your group on the river. This is a way for you to contribute to your group's knowledge along their journey.

If you are not sure what topic you would like to explore, start with your own curiosity. If you are inquisitive about food, relate that to the edible plants along the river. If you like history, learn boating's early beginnings. Basically, you can choose anything about the cultural or natural history of the Southwest. Check out our website for more ideas (www.gcyouth.org).

Your project should be about 10 minutes long. Make it fun, interesting, informative and interactive. Use this form to guide you as you prepare your project. You do not have to turn in your actual project but you *do* need to turn in this form. Bring your project with you when you come for your trip.

The topic I've chosen to research and present is _____
I chose this topic because:

Three things I learned while exploring this topic are:

1. _____
2. _____
3. _____

I found my information using these sources (use the web, books, magazines, movies, call a professional)

1. _____
2. _____

There are many fun ways to present the information you have learned. Ideas include skits, games, an activity, a visual display, and speaking from the heart.

I will make my presentation interesting by:

An effective presentation includes gauging what your peers have learned. Ideas include asking questions about facts, having peers participate in an activity, or asking their opinion about a concept. I will determine what my peers have learned by:

Educational Project Assessment

To help you reach your goals with this presentation, consider whether or not you would like to listen to it. Use this assessment tool to honestly evaluate the quality of your project *before* you go on your river trip. If you do not have a quality project, you can be asked to present a second time on the river, so put the work in now to make it great! Strive for a 3 or 4 in at least three categories to ensure your project meets the high standards we are accustomed to seeing from the youth on our trips.

CATEGORY	4-Strong	3-Better	2-Not Great	1-Weak
Comprehension/Content	I cover a large span of related material and keep things interesting; I really know my topic.	My project has enough facts related to the topic; I know my topic.	The material I cover shows little knowledge on my part.	There's no depth. I barely understand what I'm speaking about.
Preparedness	I am completely prepared and have obviously rehearsed my presentation.	I am pretty prepared, only occasionally needing to reference my notes.	I am somewhat prepared, but it is clear that I didn't practice much.	I am not prepared to give this presentation.
Demonstration/Activity/Material	I was creative and enthusiastic about how I shared information.	I had an activity or aid for my project that got the information across.	I came up with a last minute idea when I didn't have the info I needed.	I didn't seem at all interested in my topic, nor did I use an activity or material.
Sources	I integrated multiple sources to research my topic.	I used more than one source in my own words.	I used a source I didn't actually understand.	I copied and read something I printed from the internet.
Peer Involvement/Feedback	I used a great technique to draw out and involve my audience.	I checked in somewhat with my audience to insure involvement and understanding.	There is little audience involvement or feedback built into my presentation.	There's no group involvement or way to know if anyone got anything from my presentation.